

## **APPENDIX B**

### **INDIANA DEPARTMENT OF EDUCATION LANGUAGE MINORITY AND MIGRANT PROGRAMS**

#### **DEFINITIONS OF SERVICES PROVIDED**

Services are defined as subjects that enhance and support basic educational program provided by the local school corporation. The services should reflect only the current programs in which the student is participating.

#### **INSTRUCTIONAL SERVICES:**

Those services which provide direct instruction within a classroom context that directly relate to content area course work.

- **1-ESL (English As a Second Language for LEP children)**

Services targeted for all limited English proficient (LEP) students that are designed to develop and maintain competency in content area subjects, while the child acquires English. These may also be designed to support, develop and strengthen the student's native language and provide concept development for content areas in the native language.

- **3-PRESCHOOL**

Services that develop the psychomotor, cognitive, social and affective skills of children (usually pre-kindergarten) through a wide range of educational and developmental activities.

- **4-VOCATIONAL/CAREER EDUCATION**

Services that include pre-vocational and are designed to provide training and development of skills that are required for gainful employment in a skilled or technical occupation; or developing an awareness of career options, work values, job seeking skills, and the ability to make career decisions in relation to student ability and interests. These services may also include related "life skills" components.

- **5-READING/LANGUAGE ARTS**

Instructional services targeted toward the development of reading skills (decoding and comprehension) which can be provided in the regular classroom through an instructional support program or individual tutoring. Strategies include whole language, language experience and native language reading. Designed to develop and enhance reading, writing, speaking, and listening skills. This includes activities that advance an understanding or appreciation of the language system, literature, linguistics, syntax, grammar, communication, composition, etc. Strategies include journal writing, role playing, supplemental computer support with CD ROM and other interactive software.

- **6-MATHEMATICS**

Instruction in mathematics which can be provided in the regular classroom, through an instructional support program or individual tutoring. Strategies include use of manipulatives to develop and strengthen math application skills.

- **8-SOCIAL STUDIES**

A social studies component which can be provided in the regular classroom through an instructional support program or individual tutoring.

- **9-SCIENCE**

Instructional services in science which can be provided in the regular classroom, through an instructional support program or through individual tutoring.

**OTHER INSTRUCTIONAL SERVICES:**

Any activities, experiences or programs that assist students with their success in direct instructional programs.

- **10-HEALTH EDUCATION\SAFETY**

Instructional services and activities designed to develop knowledge and awareness of physical, social and environmental factors affecting the health and safety of the human race.

- **11-SPECIAL ACTIVITIES/FIELD TRIPS**

Short term activities which provide enrichment and experiential background for content-area courses such as science, social studies, music, arts, leadership development, etc.

- **12-COMPUTER LITERACY/TECHNOLOGY**

Instructional services that provide enhancement (not substitution) of content-area instruction and/or development of skills in the operation of a computer.

- **13-RIF: READING IS FUNDAMENTAL**

Resources provided by a representative of the Department of Education that assist in providing a print-rich environment based on student's interests in the school and the home to develop literacy skills.

- **14-SPECIAL EDUCATION**

Special education services provided for migrant students that have been identified as having handicaps, impairments or disorders through their native language. (Measures that consider their cultural and linguistic background must be implemented prior to a formal referral: See Appendix A).

- 22-PASS/UT

The Portable Assisted Study Sequence (PASS) program consists of self-contained, semi-independent study courses which enable students to earn secondary-level semester credits for high school graduation. Participating students generally take these courses in order to make up credits, meet graduation requirements or cope with scheduling difficulties. The PASS courses are designed to parallel the regular academic courses offered in most schools.

The University of Texas (UT) program was authorized by the Texas State Board of Education. This program is fully accredited by the Texas Education Agency and provides a quality curriculum of over 45 courses. Courses in English, social studies, science, math, foreign language, computer science, physical education, and electives are available by mail, fax, CD-ROM, course-on-a-disk, and online through the internet.

- 23-GED

The GED test offers adults a “second chance” to earn a high school credential. GED examinees must demonstrate major skills (twelfth grade competencies that would have been acquired in a four year high school education) in a battery of tests over five major subject areas. Test One - Writing Skills, Test Two - Social Studies, Test Three - Science, Test Four - Interpreting Literature and the Arts and Test Five - Mathematics. The GED can be taken in Spanish.

### **SUPPORT SERVICES:**

Services provided by the school and/or coordinating agencies to assist students with their medical, social and emotional well being.

- 15-HEALTH/EYE CARE

Services provided by school, clinic and/or agency that address the medical needs of the student. These services can be preventative and/or intervention measures.

- 16-DENTAL CARE

Services provided by clinic, agency or school, that address the dental needs of the students. These services can be preventative and/or intervention measures.

- 17-NUTRITION

Services provided by clinic, agency or school that address the nutritional needs of the students. These services can be preventative and/or intervention measures. (Breakfast, lunch and/or snacks).

- 18-GUIDANCE/COUNSELING

Services provided by the school that assist students with appropriate grade placement, exploration of their career opportunities, ensuring appropriate course assignment, coordinating course assignments with home-based school and/or counseling for any of their emotional needs.

- 19-SOCIAL WORK, OUTREACH OR ADVOCACY

Services and/or referrals provided by school and/or agency that facilitate meeting the social and socioeconomic needs of the student and his/her family.

- 20-PUPIL TRANSPORTATION

Services provided by the school and/or coordinating agency that transport children to and from school or any other activities that necessitate transport to meet the child's educational, medical, social and emotional needs.